

**Photography 9 – Ms. Hambly**

Name: \_\_\_\_\_

Block: \_\_\_\_\_

Photo 9 Lesson #7	Excellent 10 - 9	Very Good 8 - 7	Satisfactory 6 - 5	Incomplete 4
<p><b>Assignment Requirements/ Effort and Research</b></p> <p>(Subject matter, number of images, resolution, contact sheet, <b>time sensitive solution</b> and varied images)</p> <ul style="list-style-type: none"> <li>- Minimum DOF - Foreground, Middle, Background focus.</li> </ul>	<p>Strong choice of subject matter. Images are edited/ enhanced to achieve the most striking final work. Proper sizing, resolution, etc. Project fully meets or exceeds requirements.</p> <ul style="list-style-type: none"> <li>- Accurate file type/naming</li> <li>- Accurate contact sheet labeling.</li> <li>- Accurate file placement on server</li> </ul>	<p>Images meet a strong level of quality and subject matter to satisfy the assignment.</p> <p>Work shows evidence of most requirements.</p> <p>Further editing and exploration could have enhanced images.</p>	<p>Images meet the minimum level of quality and subject matter to satisfy the assignment.</p> <p>Some images are missing.</p> <p>Some project requirements missing.</p> <p>Late submission</p>	<p>An attempt was made Student did not follow all requirements.</p>
<p><b>Composition - (Rule of thirds, Leading Lines, Angle of view, Texture etc.</b></p>	<ul style="list-style-type: none"> <li>-Very Strong use of composition elements.</li> <li>-Excellent choice of subject matter.</li> <li>-Work demonstrates exceptional visual interest.</li> <li>- Multiple/varied attempts at solution.</li> </ul>	<ul style="list-style-type: none"> <li>-Image composition has potential;</li> <li>- Camera angles</li> <li>- Positioning of subject</li> <li>- Composition</li> </ul> <p>Would improve imagery.</p>	<ul style="list-style-type: none"> <li>-Little or no consideration of photographic composition.</li> <li>- Does not demonstrate visual interest.</li> <li>- Limited attempts at solution.</li> </ul>	<p>An attempt was made Student did not follow all requirements.</p>
<p><b>Concept/Content/ Big Idea - attention to the beauty of the mundane or everyday object through the use of a shallow depth of field.- Photographic solution/artistic intent/theme/risk taking to the problem.</b></p>	<ul style="list-style-type: none"> <li>-Strong and effective concept. - Idea is communicated well.</li> <li>- Images thoroughly address the theme/topic or subject.</li> <li>- Strong evidence of imagination, creativity and thoughtfulness.</li> <li>- Strong viewer interest</li> <li>- Work shows evidence of Student Voice.</li> </ul>	<ul style="list-style-type: none"> <li>- Ideas could be pushed further to be fully communicated.</li> <li>- Images somewhat address the theme/topic.</li> <li>- Viewer interest could be improved</li> </ul>	<ul style="list-style-type: none"> <li>- Connection to them/ topic not identifiable.</li> <li>- Unclear theme/topic.</li> <li>- Little to no evidence of student voice.</li> </ul>	<p>An attempt was made Student did not follow all requirements.</p>
<p><b>Image Quality</b></p> <p>(Exposure, Focus control, Shutter speed, Aperture and White balance)</p> <p>Edited Images</p>	<p>Excellent exposure control:</p> <ul style="list-style-type: none"> <li>- ISO,</li> <li>- Aperture,</li> <li>- Shutter speed,</li> <li>- Focus</li> <li>- White balance</li> </ul> <p>- Excellent edited images</p>	<p>Exposure control</p> <ul style="list-style-type: none"> <li>- ISO, Aperture, Shutter speed, Focus and White balance needs fine-tuning.</li> </ul> <p>- Further editing would enhance images</p>	<p>Some exposure adjustments required</p> <ul style="list-style-type: none"> <li>-ISO</li> <li>-Aperture</li> <li>-Shutter speed</li> <li>-White balance</li> <li>-Focus</li> </ul>	<p>An attempt was made Student did not follow all requirements.</p>

What have you learned through this process? (Please refer to specific details in your work as mentioned in the criterion above)

Quality of Self Assessment/ Reflection/Lesson submitted before the end of class and complete.

5 - 4 - 3 - 2 - 1

**Total /45**